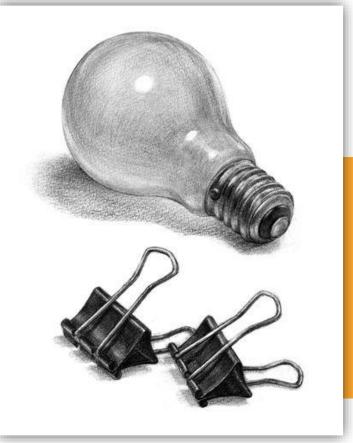
| Standard | Level 4 - Exceeds Expectations | Level 3 – Proficient | Level 2- Approaching | Level 1- Beginning |
|---|--|---|--|---|
| TECHNIQUE LT 1: Use of relevant Elements and Principles/composition | I expertly use the relevant art elements to support the appropriate principles to create a strong composition | I effectively use the relevant art elements to support the appropriate principles to create a strong composition | I use the relevant art elements to support the principles to create a composition | I use the elements and principles in my artwork |
| LT 2: Technical skill: Use of Media/Tools | I show controlled and expert use of media and tools throughout <u>my</u> artwork | I show controlled and appropriate use of media and tools throughout my artwork | I show appropriate use of media and tools within <u>my</u> artwork | I show use of media and tools within my artwork |
| ARTISTIC PROCESS LT 4: Ambition; time management | I am continuously engaged in the artistic process and I effectively manage my time as an artist | I am engaged in the artistic process and I effectively manage my time as an artist | I adequately manage my time as an artist | I am making an attempt to manage my time |



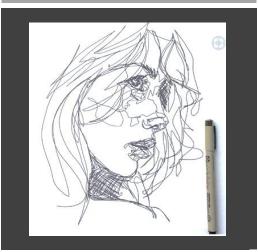
Drawing II

Weekly Drawing Assignments

Due on Tuesdays

All drawings require careful consideration of:

- A. No Outlines
- **B.** Wide range of values = High contrast
- C. Shading line direction
- **D.** Composition of space



| 1. | Draw a pile of shoes | Contour line | (sharpie marker) | |
|----|----------------------|--------------|------------------|--|
| | | | | |

| Lt1 | 4 | 3 | 2 | 1 | 0 | |
|-----|---|---|---|---|---|--|
| Lt2 | 4 | 3 | 2 | 1 | 0 | |
| Lt4 | 4 | 3 | 2 | 1 | 0 | |

| 2. | Morph two unrelated objects together. Use values and shading | |
|----|--|--|
| | (graphite) | |

| Lt1 | 4 | 3 | 2 | 1 | 0 |
|-----|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 |
| Lt4 | 4 | 3 | 2 | 1 | 0 |

| 3. Coat hanging on the corner of a chai | 3. | Coat hanging | on the corner of a chair |
|---|----|--------------|--------------------------|
|---|----|--------------|--------------------------|

| Lt1 | 4 | 3 | 2 | 1 | 0 | |
|-----|---|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 | |
| Lt4 | 4 | 3 | 2 | 1 | 0 | l |

| | | | | | | / 1 |
|----|--------|--------|-------|-------|----------|------------|
| / | Draw a | cnoon | ın a | alacc | Ot Water | (aranhita) |
| 4. | Diaw a | 300011 | III a | ulass | OI Water | (graphite) |
| | | | | | | |

| Lt1 | 4 | 3 | 2 | 1 | 0 |
|-----|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 |
| Lt4 | 4 | 3 | 2 | 1 | 0 |

5. Draw a roll of toilet paper (graphite)

| | Lt1 | 4 | 3 | 2 | 1 | 0 |
|---|-----|---|---|---|---|---|
| | Lt2 | 4 | 3 | 2 | 1 | 0 |
| Γ | Lt4 | 4 | 3 | 2 | 1 | 0 |



6. 6 different eyes looking in different directions ------

| Lt1 | 4 | 3 | 2 | 1 | 0 |
|------|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 |
| I t4 | 4 | 3 | 2 | 1 | 0 |

7. Your **backpack** cross hatching (Sharpie marker) ------

| Lt1 | 4 | 3 | 2 | 1 | 0 |
|-----|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 |
| Lt4 | 4 | 3 | 2 | 1 | 0 |

8. Draw an egg in a carton. Crop the image. (Graphite) ------

| Lt1 | 4 | 3 | 2 | 1 | 0 |
|-----|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 |
| Lt4 | 4 | 3 | 2 | 1 | 0 |

 Combo of continuous contour and gesture of a face Fill the page draw large (Sharpie or Graphite)

| Lt1 | 4 | 3 | 2 | 1 | 0 |
|-----|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 |
| Lt4 | 4 | 3 | 2 | 1 | 0 |

10. Draw your nose will looking in a mirror ------

| Lt1 | 4 | 3 | 2 | 1 | 0 | |
|-----|---|---|---|---|---|---|
| Lt2 | 4 | 3 | 2 | 1 | 0 | |
| Lt4 | 4 | 3 | 2 | 1 | 0 | l |

Tone the paper and use the subtractive method (graphite)

| 11. | Draw a winter tree. | Cross Hatch techniqu | Je (Sharpie) |
|-----|---------------------|----------------------|--------------|
|-----|---------------------|----------------------|--------------|

| Lt1 | 4 | 3 | 2 | 1 | 0 | |
|-----|---|---|---|---|---|--|
| Lt2 | 4 | 3 | 2 | 1 | 0 | |
| Lt4 | 4 | 3 | 2 | 1 | 0 | |

12. Arrange and draw **two pieces of fruit**. Avoid outlines. -----Combine **cross hatch** and **ink wash**

| Lt1 | 4 | 3 | 2 | 1 | 0 | |
|-----|---|---|---|---|---|--|
| Lt2 | 4 | 3 | 2 | 1 | 0 | |
| Lt4 | 4 | 3 | 2 | 1 | 0 | |